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| **Weekly Lesson Plans** |
| **Subject: \_Examining The Teaching Profession\_\_** | **Week of: \_9/8-12/25\_\_** | **Teacher: \_Mrs. Love\_\_\_** |
| **Lesson Element** | **Monday 9/08** | **Tuesday 9/09** | **Wednesday 9/10** | **Thursday 9/11** | **Friday 9/12** |
| **Standard:** | ET-ETP-3 Analyze career paths in the field of education.3.1 Identify career opportunities available in the field of education. | ET-ETP-3 Analyze career paths in the field of education.3.1 Identify career opportunities available in the field of education. | ET-ETP-3 Analyze career paths in the field of education.3.1 Identify career opportunities available in the field of education. | ET-ETP-3 Analyze career paths in the field of education.3.1 Identify career opportunities available in the field of education. | ET-ETP-3 Analyze career paths in the field of education.3.1 Identify career opportunities available in the field of education. |
| **Learning Target:** | I can identify different career opportunities in education, including roles in teaching,school leadership, and support positions.I can describe the responsibilities and duties associated with various roles in education. | I can identify different career opportunities in education, including roles in teaching,school leadership, and support positions.I can describe the responsibilities and duties associated with various roles in education. | I can describe the responsibilities and duties associated with various roles in education.I can compare and contrast different career paths within education to understand theirunique aspects. | I can describe the responsibilities and duties associated with various roles in education.I can compare and contrast different career paths within education to understand theirunique aspects. | I can describe the responsibilities and duties associated with various roles in education.I can compare and contrast different career paths within education to understand theirunique aspects. |
| **Success Criteria:** | Understanding the variety of career paths in education helpsindividuals make informed choices about their professionalfutures. | Understanding the variety of career paths in education helpsindividuals make informed choices about their professionalfutures. | Different roles within education require specific skills andresponsibilities tailored to support student learning and school administration. | I can research and explain the educational and certificationrequirements needed for different careers in education, such asbecoming a teacher, principal, or counselor. | I can research and explain the educational and certificationrequirements needed for different careers in education, such asbecoming a teacher, principal, or counselor. |
| **Activation of Learning:** | What is your top career interest in the field of education? Why? Write at least 3 sentences. | The term for the process by which prospective teachers get licensed to teach within a given area after completing required coursework, degrees, tests and other specified criteria.a. Advancement Opportunitiesb. Certificationc. Doctoral Degreed. Specialist Degree | List as many careers in the field of education as you possibly can. Who can list the most? Are there anymore or did we mention all of them? Let's quickly investigate. | Students will be put in 3 groups to do the Job Outlook for Teachers Project. Group 1 will research the tasks for Regional Demand for teachers. Group 2 will research the tasks for Teaching Specializations and Job Prospects. Group 2 will research the tasks for Global Teaching Opportunities and Outlook. | On your sticky notes, write a summary of careers in education. Then stick it on our web of knowledge. |
| **Focus** **Instruction:** | ***I Do It:*** Your journey in education will be different than everyone’s. -Mini motivational speech for students | ***I Do It:*** -**Discussion:** Start with a brief discussion about students' perceptions of careers in education. Ask if they know anyone working in education and what roles they know about. | ***I Do It:***-**Objective Overview**: Explain that the focus will be on exploring various career opportunities within the education field.-Demonstration- Navigating web exploration WS | ***I Do It:******Examine the job outlook for teachers.*** | ***I Do It:***Review career options. |
| **Guided****Instruction:** | ***We Do It:***Review vocabulary WS | ***We Do It:*** Guided notes: Careers in Education[Career Paths in Education Presentation](https://docs.google.com/presentation/d/1aryG2VczkVgA_ZojX8o1QjYdQXBjMuNpTYyf_G9_phs/edit?usp=sharing)[Guided Notes for Career Paths in Education Presentation.docx](https://docs.google.com/document/d/1i1TNukhaj9-hAHz8bdxQo7peOnxBi2GX/edit?usp=sharing&ouid=115501426687339686476&rtpof=true&sd=true) | ***We Do It:*** | ***We Do It:***Each participant will use the internet to research their assigned topic. | ***We Do It:*** Presentations |
| **Collaborative Learning:** | ***You Do It Together:*** Anyone can teach. True or false? Pair up and discuss. | ***You Do It Together:*** Share one interesting thing you learned with your neighbor. | ***You Do It Together:***  | ***You Do It Together:*** | ***You Do It Together:*** |
| **Independent Learning:** | ***You Do It Alone:*** CareerVocabulary WS [Career Unit Vocabulary Activity.docx](https://docs.google.com/document/d/15goev_cDtJe-NNdR9O4i2vgsLKHb_nqm/edit?usp=sharing&ouid=115501426687339686476&rtpof=true&sd=true) | ***You Do It Alone:***  | ***You Do It Alone:***Careers Exploration [Career Exploration Webquest.pdf](https://drive.google.com/file/d/15-E8pLQJGpLr7uAh0RR3U3oqOWuE-zec/view?usp=sharing) | ***You Do It Alone:***Choose 1 career from exploration and create a presentation. | ***You Do It Alone:***Finish presentations & submit. |
| **Closure:** | Give 1 vocabulary word, and tell what it means in your own words. | What are the different degree levels in education? | What three things do you need to become a certified teacher in the state of GA? | Submit a presentation to canvas. | What is the clear path to becoming a teacher? Answer in one sentence. |
| **Homework/****Support** |  |  |  |  |  |
| **Interventions/****Enrichments** | -strategic pairs-real world connections-extended time | -guided notes-read aloud-strategic pairs | -demonstration-peer facilitation-use of technology-visual aids | -visual aids-review-technology-project rubrics | -repetition-read aloud questions-peer presentations |